

■ 新闻动态

■ 网教之声

■ 北大人物

■ 学者谈读书

■ 好文共赏

■ 史苑钩沉

■ 大美北大

■ 学员心声

■ 编辑寄语

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新闻动态





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现代远程教育校园文化讯息摘编

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序号	中青年科技领军人才	院系	批准年份
1	马丁	化学学院	2017
2	杨莉	基础医学院	2017
3	郑玉峰	第一医院	2017
4	章志飞	工学院	2017
5		数学学院	2017

2 2017

1 2017

序号	团队名称	团队负责人	院系	批准年份
1	大气污染的环境与气候效应创新团队	宋宇	环工学院	2017
2	超低功耗智能器件及电路技术创新团队	黄如	信息学院	2017
3	肿瘤复发转移的分子机制和靶向干预创新团队	崔志海	肿瘤医院	2017



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! 2000 2013
2007
2008
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GENCO 2010 2012

Jie Meng



Email: meng_j@pku.edu.cn
Membership: 4862
Membership Type: FOREIGN
Main Country of Nationality: CHINA
Nationality: PHYSICS & ENGINEERING SCIENCES
Education: 2010
Homepage: <http://www.iocachem.com/cas/0000-0000-0000-0000>

Present and Previous Positions

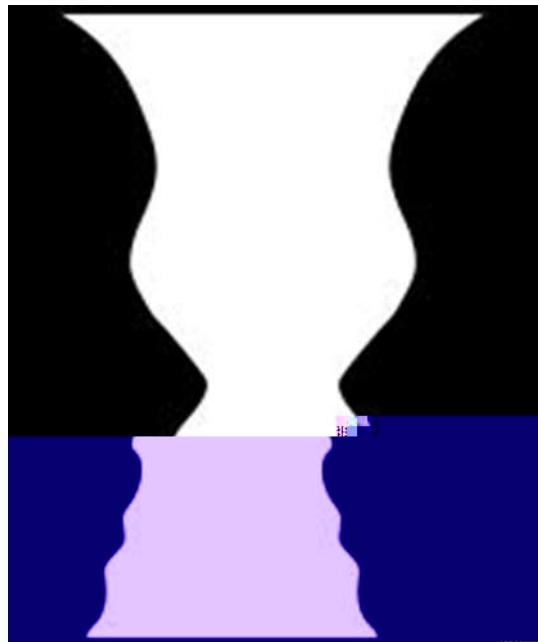
- 1987 - present: Professor, School of Physics, Peking University, China.
- 2000 - 2012: Founding Dean, School of Physics, Beijing Jiaotong University (BJTU), China.
- 2001 - September 2002: Distinguished Visiting Professor, Institute of Physics, Chinese Academy of Sciences.
- 2006: Professor, Institute of Physics, Chinese Academy of Sciences.
- 2008 June-September: Visiting Professor, OIST, Japan.







2018



Necker



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| 北大人的品格 |

楼宇烈

北京大学哲学系荣休教授



那时民粹社已经了解了，一个新的机构产生了。





学统与师恩

孙庆伟

北京大学人文博学院教授





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网教之声

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	学制年限	年龄结构	学习制度	教育制度
传统大学制度	固定 一般为四年 不可间断	年龄跨度小 18~22岁为主	时空受限 正式的课堂学习	标准化的教学服务 自上而下传授知识
	不固定 人生任意六年 可间断	年龄跨度大 混合年龄阶段	时空不受限 正式与非正式 虚拟与实践	个性化的教学服务 依据需要自由选择

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	学生自由度	学习阶段划分	课程学习安排
传统学习方式	学习结构化	依入学年限	标准化课时
	自由度较低	年级制划分 一年级、二年级等	学生被动选择 讲授式
未来学习方式	自主定制化	按学习程度	微课程定制
	高度自由化	阶段制划分 调整、提升和行动	学生自主发展 研讨式

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	教学设计	院系划分	教学评估
传统教学流程	以学科知识为基础	依学科知识划分	成绩单和简历
未来教学流程	以技能发展为基础	依技能差异划分	技能评估工具

2025

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	学习依托	学习追求	学习与应用
传统学习目的观	专业中心 围绕具体标准	盲目的、功利化的学习	先学习后应用 人生后期从事社会工作
未来学习目的观	兴趣中心 融入问题解决	有意义、有使命的学习	学习应用一体 拓展全球影响力平台

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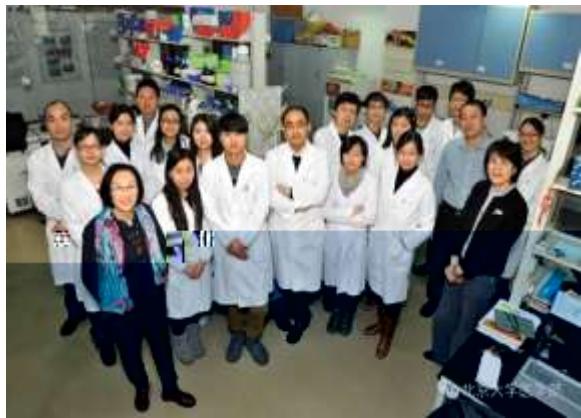


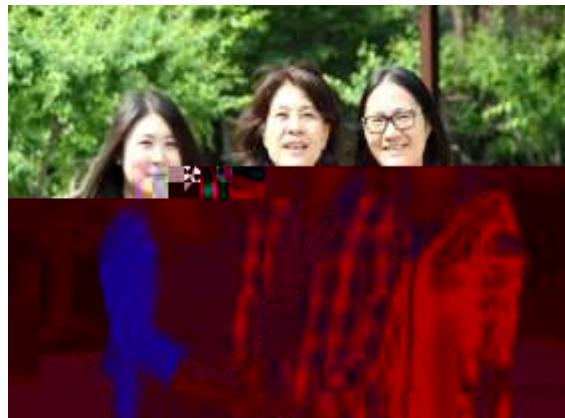
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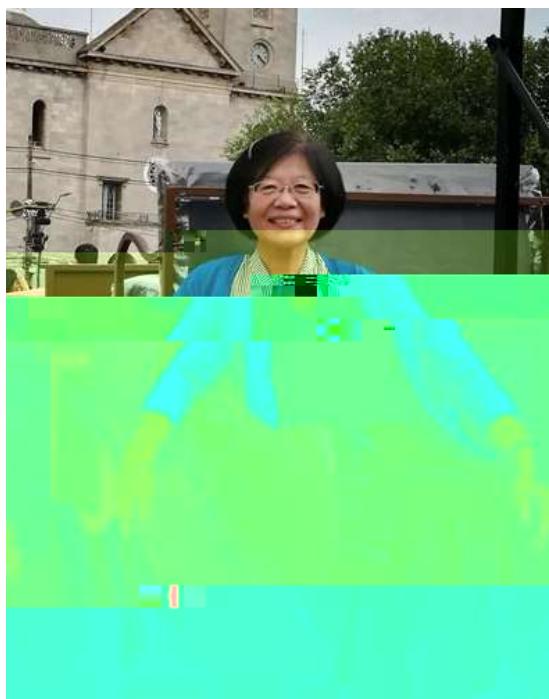


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■学者谈读书



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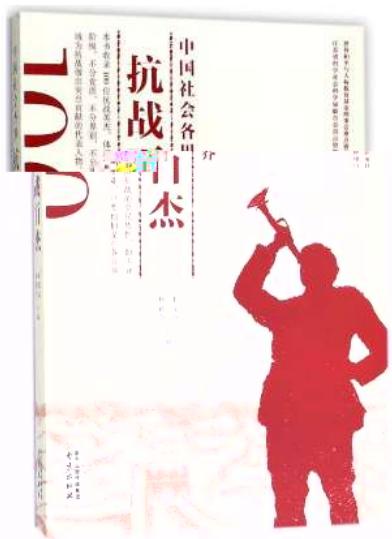


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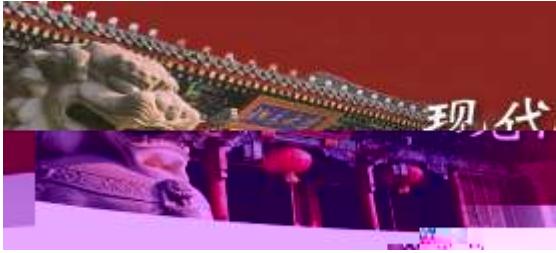
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Excellence Without a Soul How a Great University Forgot 2018 9 20



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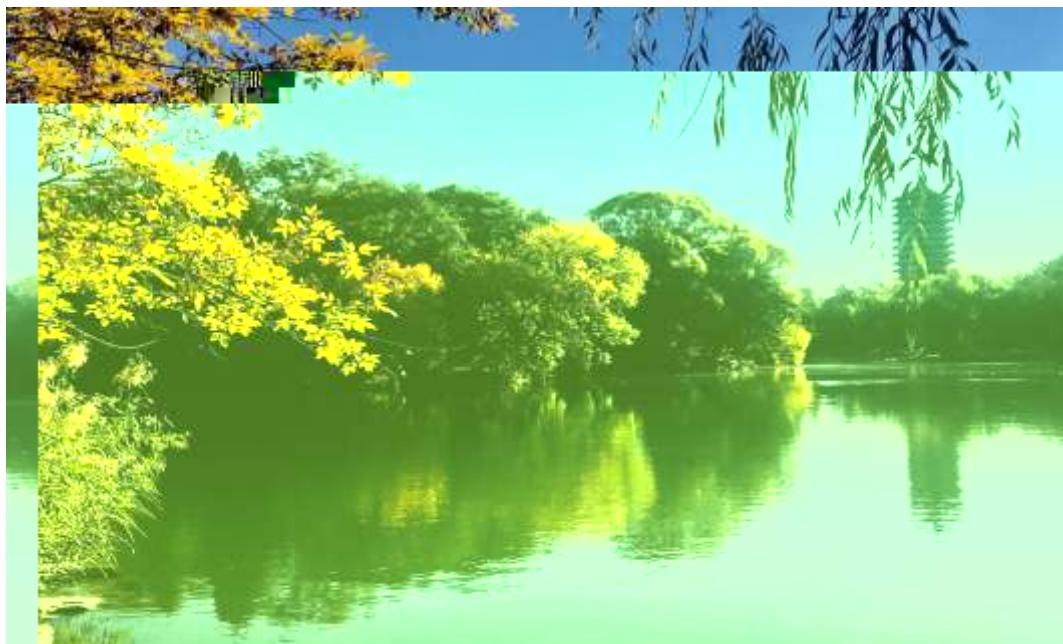
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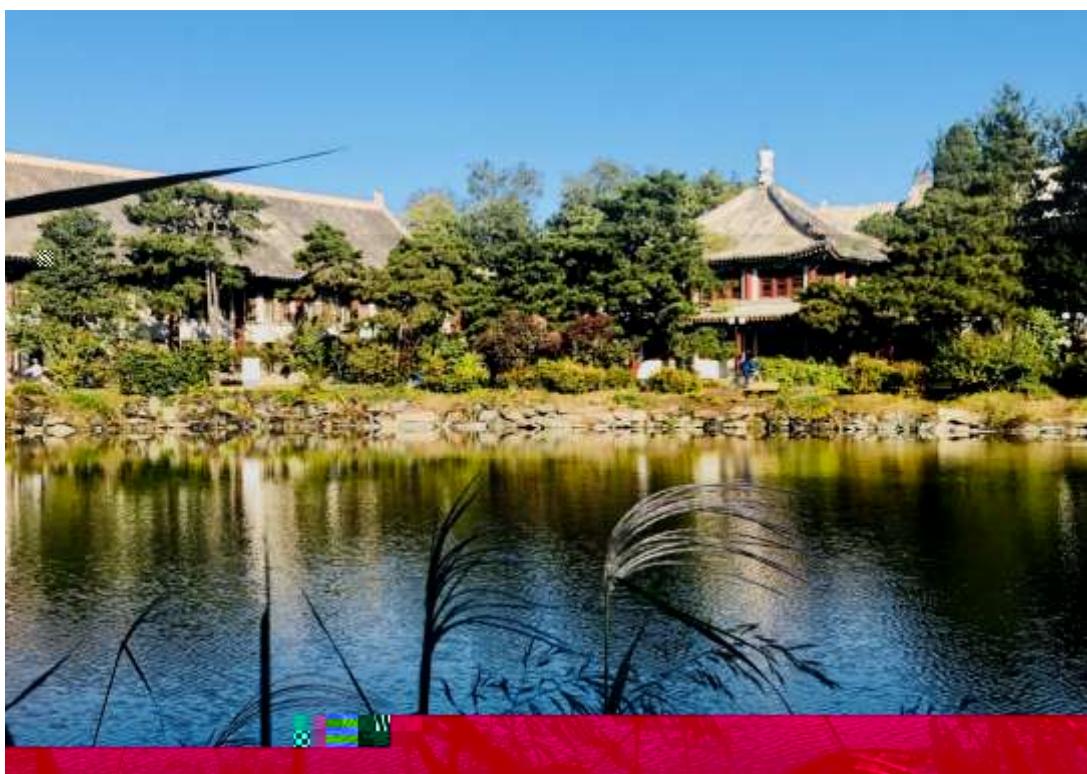






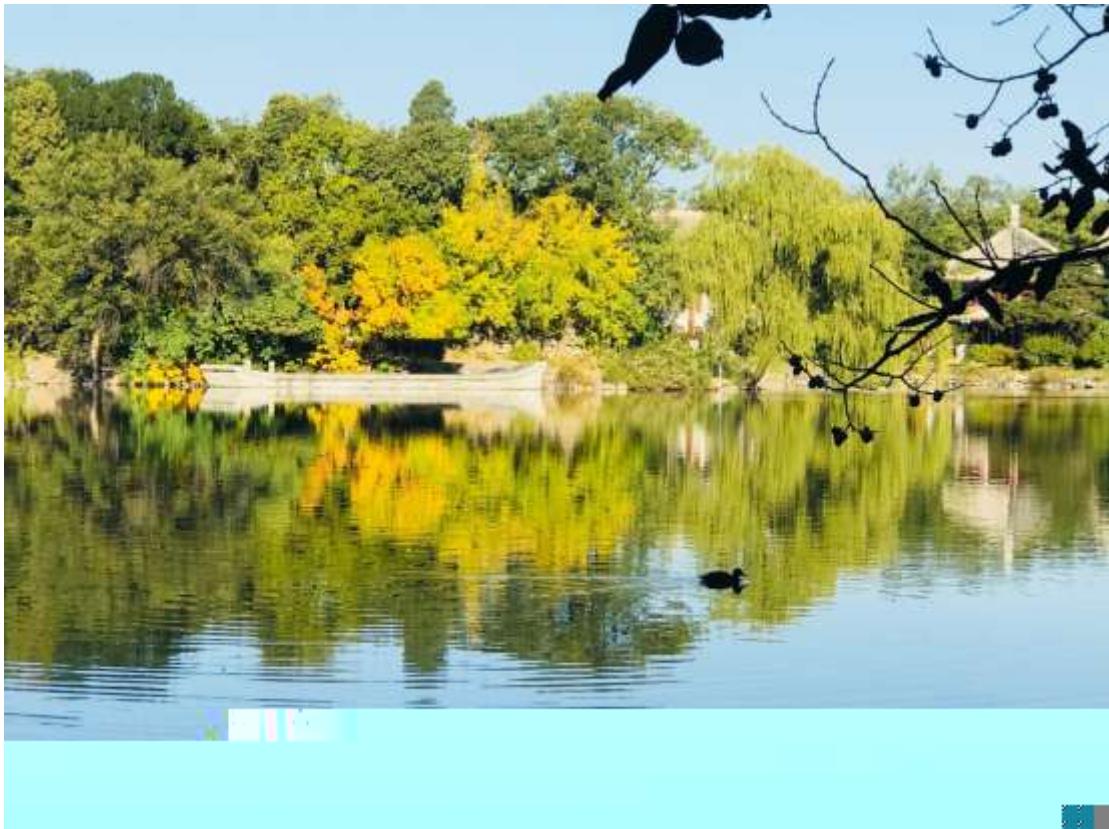
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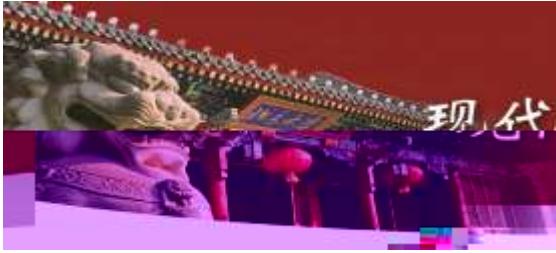
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